

Variant 1

- 1.Actuality (aim, subject and object) of the researching theme
Topic: Developing speaking through reading literary books of intermediate level students
- 2.Design 10 questions for the learners/teachers according to the research topic (Developing speaking through reading literary books of intermediate level students)
- 3.Paraphrase the following quotation . “Education does not mean teaching people to know what they do not know; it means teaching them to behave as they do not behave.” (**John Ruskin (1819-1900) English critic**)
- 4.Write the outline to the given topic (Developing speaking through reading literary books of intermediate level students)
- 5.Explain the meaning of “plagiarism”

Variant 2

- 1.Actuality (aim, subject and object) of the researching theme
Topic: The Development of Students’ Language Awareness on the Bases of Using Idioms
- 2.Design 10 questions for the learners/teachers according to the research topic (The Development of Students’ Language Awareness on the Bases of Using Idioms)
- 3.Paraphrase the following quotation “The first idea that the child must acquire in order to be actively disciplined is that of the difference between good and evil; and the task of the educator lies in seeing that the child does not confound good with immobility, and evil with activity.” (**Maria Montessori (1870-1952). Italian educator**)
- 4.Write the outline to the given topic (The Development of Students’ Language Awareness on the Bases of Using Idioms)
- 5.Explain the meaning of “expository paper”

Variant 3

- 1.Actuality (aim, subject and object) of the researching theme
Topic: Teaching to enhance the students language immersion and boost fluency
- 2.Design 10 questions for the learners/teachers according to the research topic (Teaching to enhance the students language immersion and boost fluency)
- 3.Paraphrase the following quotation “We hold these truths to be self-evident: that all men are created equal and women are created equal.” (**Elizabeth Cady Stanton. “Declaration of Sentiments” First Women’s Rights Convention, 1848**)
- 4.Write the outline to the given topic (Teaching to enhance the students language immersion and boost fluency)
- 5.Explain the meaning of “persuasive paper”

Variant 4

- 1.Actuality (aim, subject and object) of the researching theme
Topic: Competitive and collaborative Learning of foreign languages
- 2.Design 10 questions for the learners/teachers according to the research topic (Competitive and collaborative Learning of foreign languages)
- 3.Paraphrase the following quotation . “Life at a university with its intellectual and inconclusive discussions at the postgraduate level is on the whole a bad training for the real world. Only men of very strong character surmount this handicap.” (**Sir Paul Chambers (1904-1981) British industrialist**)
- 4.Write the outline to the given topic (Competitive and collaborative Learning of foreign languages)
- 5.Explain the meaning of “thesis statement”

Variant 5

- 1.Actuality (aim, subject and object) of the researching theme
Topic: Some ways of building grit in English language learners
- 2.Design 10 questions for the learners/teachers according to the research topic (Some ways of building grit in English language learners)
- 3.Paraphrase the following quotation . “You can create impression on yourself by being yourself by being right, he realizes, but for creating a good impression on others there’s nothing to beat being totally and catastrophically wrong.” (**Michael Frayn. Sweet Dreams**)
- 4.Write the outline to the given topic (Some ways of building grit in English language learners)
- 5.Explain the meaning of “argument”

Variant 6

- 1.Actuality (aim, subject and object) of the researching theme
Topic: Using questioning strategies for interactive learning
- 2.Design 10 questions for the learners/teachers according to the research topic (Using questioning strategies for interactive learning)
- 3.Paraphrase the following quotation “We hold these truths to be self-evident: that all men are created equal and women are created equal.” (**Elizabeth Cady Stanton. “Declaration of Sentiments” First Women’s Rights Convention, 1848**)
- 4.Write the outline to the given topic Using questioning strategies for interactive learning
- 5.Explain the meaning of “Body of the research paper”

Variant 7

- 1.Actuality (aim, subject and object) of the researching theme
Topic: Service learning and Community engagement for English classes
- 2.Design 10 questions for the learners/teachers according to the research topic (Service learning and Community engagement for English classes)
- 3.Paraphrase the following quotation “We hold these truths to be self-evident: that all men are created equal and women are created equal.” (**Elizabeth Cady Stanton. “Declaration of Sentiments” First Women’s Rights Convention, 1848**)
- 4.Write the outline to the given topic Service learning and Community engagement for English classes
- 5.Explain the meaning of “Direct quote”

Variant 8

- 1.Actuality (aim, subject and object) of the researching theme
Topic: Written discourse analysis in English classes
- 2.Design 10 questions for the learners/teachers according to the research topic (Written discourse analysis in English classes)
- 3.Paraphrase the following quotation “The greatest happiness of the greatest number is the foundation of morals and legislation.”
(**Jeremy Bentham (1748-1832) English philosopher, political theorist, jurist**)
- 4.Write the outline to the given topic Written discourse analysis in English classes
- 5.Explain the meaning of “Main argument”

Variant 9

1. Actuality (aim, subject and object) of the researching theme
Topic: «The Use of the auxiliary and modal verbs in the sentence»
2. Design 10 questions for the learners/teachers according to the research topic («The Use of the auxiliary and modal verbs in the sentence»
3. Paraphrase the following quotation “The greatest happiness of the greatest number is the foundation of morals and legislation.”
(Jeremy Bentham (1748-1832) English philosopher, political theorist, jurist)
4. Write the outline to the given topic «The Use of the auxiliary and modal verbs in the sentence»
5. Explain the meaning of “paraphrasing”

Variant 10

1. Actuality (aim, subject and object) of the researching theme
Topic: «The sentence as a communicative unit of a language»
2. Design 10 questions for the learners/teachers according to the research topic («The sentence as a communicative unit of a language»
3. Paraphrase the following quotation “One of the greatest delusions in the world is the hope that the evils of this world can be cured by legislation.” **(Thomas B. Reed (1829-1902). American lawyer, politician)**
4. Write the outline to the given topic «The sentence as a communicative unit of a language»
5. Explain the meaning of “connectors”

Variant 11

1. Actuality (aim, subject and object) of the researching theme
Topic: «Reflection as a tool for Professional Development»
2. Design 10 questions for the learners/teachers according to the research topic («Reflection as a tool for Professional Development»)
3. Paraphrase the following quotation “When two people are under the influence of the most violent, most insane, most delusive, and most transient of passions, they are required to swear that they will remain in that excited, abnormal and exhausting continuously until death do them part.” **(George Bernard Shaw. Getting Married)**
4. Write the outline to the given topic
5. Explain the meaning of “in-text citation”

Variant 12

1. Actuality (aim, subject and object) of the researching theme
Topic: «Reflection as a tool for Professional Development»
2. Design 10 questions for the learners/teachers according to the research topic («Reflection as a tool for Professional Development»)
3. Paraphrase the following quotation “Our problem is not only that industrial societies have failed to keep all of their promises, but that they have succeeded in some ways beyond all expectations. Abundance was once a distant dream, to be postponed to a hereafter of milk and honey; today, most Americans are affluent. Universal mass education was once a utopian goal...”
(Kenneth Keniston)
4. Write the outline to the given topic «Reflection as a tool for Professional Development»
5. Explain the meaning of “academic language”

Variant 13

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Some Ways of evaluating students Speaking Skills»
- 2.Design 10 questions for the learners/teachers according to the research topic («Some Ways of evaluating students Speaking Skills»)
- 3.Paraphrase the following quotation “Our problem is not only that industrial societies have failed to keep all of their promises, but that they have succeeded in some ways beyond all expectations. Abundance was once a distant dream, to be postponed to a hereafter of milk and honey; today, most Americans are affluent. Universal mass education was once a utopian goal...”
(Kenneth Keniston)
- 4.Write the outline to the given topic «Some Ways of evaluating students Speaking Skills»
- 5.Explain the meaning of “detailed outlining”

Variant 14

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Communicative Language Teaching VS. Traditional Language Teaching»
- 2.Design 10 questions for the learners/teachers according to the research topic («Communicative Language Teaching VS. Traditional Language Teaching»
- 3.Paraphrase the following quotation “Our problem is not only that industrial societies have failed to keep all of their promises, but that they have succeeded in some ways beyond all expectations. Abundance was once a distant dream, to be postponed to a hereafter of milk and honey; today, most Americans are affluent. Universal mass education was once a utopian goal...”
(Kenneth Keniston)
- 4.Write the outline to the given topic «Communicative Language Teaching VS. Traditional Language Teaching»
- 5.Explain the meaning of “to give credit”

Variant 15

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Using Story Telling in Developing Listening and Speaking Skills»
- 2.Design 10 questions for the learners/teachers according to the research topic («Using Story Telling in Developing Listening and Speaking Skills»
- 3.Paraphrase the following quotation . “The better a man is the more mistakes he will make, for the more new things he will try. I would never promote into a top level job a man who was not making mistakes...otherwise he is sure to be mediocre.” **(Peter Drucker. Management Consultant)**
- 4.Write the outline to the given topic «Using Story Telling in Developing Listening and Speaking Skills»
- 5.Explain the meaning of “the first draft”

Variant 16

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Sustaining Interaction through Group Work»
- 2.Design 10 questions for the learners/teachers according to the research topic («Sustaining Interaction through Group Work»)
- 3.Paraphrase the following quotation “One of the difficulties in the language is that all our words from loose using have lost their edge.” **(Ernest Hemingway (1899-1961))**
- 4.Write the outline to the given topic «Sustaining Interaction through Group Work»
- 5.Explain the meaning of “hedging”

Variant 17

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Writing Skills and Ways of Its Improving»
- 2.Design 10 questions for the learners/teachers according to the research topic («Writing Skills and Ways of Its Improving»)
- 3.Paraphrase the following quotation “Half the world is composed of people who have something to say and can’t, and the other half who have nothing to say and keep on saying it.”
(Robert Frost (1874-1963). American poet)
- 4.Write the outline to the given topic «Writing Skills and Ways of Its Improving»
- 5.Explain the meaning of “abstract”

Variant 18

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Sustaining Interaction through Group Work»
- 2.Design 10 questions for the learners/teachers according to the research topic («Sustaining Interaction through Group Work»)
- 3.Paraphrase the following quotation “Mathematics possesses not only truth, but supreme beauty – a beauty cold and austere, like that of sculpture.”(**Bertrand Russell (1872-1970))**
- 4.Write the outline to the given topic «Sustaining Interaction through Group Work»
- 5.Explain the meaning of “reference”

Variant 19

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Classroom observation for professional development»
- 2.Design 10 questions for the learners/teachers according to the research topic («Classroom observation for professional development»)
- 3.Paraphrase the following quotation “Seek first to understand and then to be understood. Most people do not listen with the intent to understand: they listen with the intent to reply. They’re filtering everything through their own paradigms, reading their autobiography into other people’s lives.” (**Stephen R. Covey. The Seven Habits of Highly effective People (Simon & Schuster)**)
- 4.Write the outline to the given topic «Classroom observation for professional development»
- 5.Explain the meaning of “academic language”

Variant 20

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Developing Learner’s critical thinking through task-based activities»
- 2.Design 10 questions for the learners/teachers according to the research topic («Developing Learner’s critical thinking through task-based activities»)
- 3.Paraphrase the following quotation . “The great danger in modern literature is that it would have us accept as a description of reality, what is actually an interpretation of it.” (**Shraga Silverstein. A Candle by Day**)
- 4.Write the outline to the given topic «Developing Learner’s critical thinking through task-based activities»
- 5.Explain the meaning of “in- text citation”

Variant 21

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Extrinsic motivation as the ways of developing speaking skills»
- 2.Design 10 questions for the learners/teachers according to the research topic «Extrinsic motivation as the ways of developing speaking skills»
- 3.Paraphrase the following quotation . “The great danger in modern literature is that it would have us accept as a description of reality, what is actually an interpretation of it.” (**Shraga Silverstein. A Candle by Day**)
- 4.Write the outline to the given topic «Extrinsic motivation as the ways of developing speaking skills»
- 5.Explain the meaning of “expository topic”

Variant 22

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Extrinsic motivation as the ways of developing speaking skills»
- 2.Design 10 questions for the learners/teachers according to the research topic («Extrinsic motivation as the ways of developing speaking skills»
- 3.Paraphrase the following quotation “An original writer is not one who imitates no one, but whom no one can imitate.”
(**Francois-René de Chateaubriand (1768- 1848). French writer**)
- 4.Write the outline to the given topic «Extrinsic motivation as the ways of developing speaking skills»
- 5.Explain the meaning of “persuasive topic”

Variant 23

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Vocabulary as the ways of developing speaking skills»
- 2.Design 10 questions for the learners/teachers according to the research topic («Vocabulary as the ways of developing speaking skills»)
- 3.Paraphrase the following quotation . “The release of atomic energy has changed everything except our way of thinking and thus we are being driven unarmed towards a catastrophe.”
(**Albert Einstein (1879-1955)**)
- 4.Write the outline to the given topic «Vocabulary as the ways of developing speaking skills»
- 5.Explain the meaning of “taking notes”

Variant 24

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Developing speaking through writing tasks»
- 2.Design 10 questions for the learners/teachers according to the research topic («Developing speaking through writing tasks»)
- 3.Paraphrase the following quotation “An original writer is not one who imitates no one, but whom no one can imitate.”
(**Francois-René de Chateaubriand (1768- 1848). French writer**)
- 4.Write the outline to the given topic «Developing speaking through writing tasks»
- 5.Explain the meaning of “main argument”

Variant 25

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Principles of classification adjectives as a part of speech»
- 2.Design 10 questions for the learners/teachers according to the research topic («Principles of classification adjectives as a part of speech»)
- 3.Paraphrase the following quotation “The only man who behaved sensibly was my tailor; he took my measurement anew every time he saw me, while all the rest went on with their old measurements and expected them to fit me.” (**George Bernard Shaw**)
- 4.Write the outline to the given topic «Principles of classification adjectives as a part of speech»
- 5.Explain the meaning of “conclusion”

Variant 26

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Developing speaking through writing tasks»
- 2.Design 10 questions for the learners/teachers according to the research topic («Developing speaking through writing tasks»)
- 3.Paraphrase the following quotation “The only man who behaved sensibly was my tailor; he took my measurement anew every time he saw me, while all the rest went on with their old measurements and expected them to fit me.” (**George Bernard Shaw**)
- 4.Write the outline to the given topic «Developing speaking through writing tasks»
- 5.Explain the meaning of “introduction”

Variant 27

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Using Presentations effectively in FLT»
- 2.Design 10 questions for the learners/teachers according to the research topic («Using Presentations effectively in FLT»)
- 3.Paraphrase the following quotation “Experience is never limited, and it is never complete; it is an immense sensibility, and a kind of huge spider web of the finest silken threads suspended in the chamber of consciousness, and catching every airborne particle in its tissue.” (**Henry James. Partial Portraits**)
- 4.Write the outline to the given topic «Using Presentations effectively in FLT»
- 5.Explain the meaning of “paraphrasing”

Variant 28

- 1.Actuality (aim, subject and object) of the researching theme
Topic: «Effective use of project works for elementary level learners»
- 2.Design 10 questions for the learners/teachers according to the research topic («Effective use of project works for elementary level learners»)
- 3.Paraphrase the following quotation “We shall not cease from exploration, and the end of all our exploring will be to arrive where we started and know the place for the first time.” (**T.S. Eliot**)
- 4.Write the outline to the given topic «Effective use of project works for elementary level learners»
- 5.Explain the meaning of “connectors”